

Happy Valley Business School, Coimbatore

**I.11 Handouts/files along with Outcomes, list of  
additional topics to meet the outcomes**

### Appropriateness of the gaps identified and actions taken to bridge the gap

This institution is affiliated to Anna University, Chennai and the curriculum is given by the University. Based on the university regulations of 2013 and 2017 and keeping in mind the betterment of the process to attain the outcomes, gaps were identified. Various activities were designed to bridge the gap and these initiatives led to the HVBS MBA+ curriculum. This curriculum is the result of invaluable inputs from various stakeholders of ours like alumni, employers and faculty.

Program Outcome	Requirement	Actual	Gap	Action taken
PO1	Theoretical knowledge with practical exposure	Curriculum and syllabus have the scope to cover only theoretical knowledge	Syllabus and curriculum ignore the requirement of practical knowledge	Ably addressed by the institution through various means of practical exposure.
PO2	Learning and application of knowledge without replication  Business constraints are not well defined	Theoretical classes provide an analytical bent of mind, which helps in solving problems having definite solutions	Failure in customization of knowledge & bringing out appropriate solutions.	Real life business scenarios are brought into the classroom & students analyze it thoroughly.  Board games help simulate real world problems & students strategize to solve corporate issues.
PO3	In the quid pro quo system, students need to know the art of negotiation.	Spoken and written communication course is offered as a part of the syllabus	Art of negotiation skills	Negotiation games are conducted.
PO4	Student should be competent enough	More than 10 courses give a student	Requires ethics, humanitarianism,	Coffee pot meetings with the corporate

	to be effective in his profession	competence to upgrade professional and managerial skills	responsibility, honesty & nobility in his climb up the corporate ladder	leaders help students learn such virtues.  ISR activities are eye openers for students to understand the suffering of the poor & under privileged.
<b>PO5</b>	Knowledge on contemporary issues & preparedness for the future.	Concepts are relevant for any period, but old solutions become redundant in the dynamic world	Real-time updation & new thinking becomes important & urgent.	Current News Analysis,  GD's on current topics and  debates are regularly conducted to keep the students updated.
<b>PO6</b>	Armed with ideas & undying enthusiasm	Summer internships & project, apart from a few courses give exposure to students.	Ability & enthusiasm to be tested by creating opportunities to exhibit these qualities	Team building games, creativity workshops, Personality Reengineering workshops, Outbound training programs.
<b>PO7</b>	Identification of natural talent, acquired skills, areas of unrelenting interest	Course work to help the student align his abilities with interest.	Opportunities to be given to understand one's strength & weakness, potential & limitations, talent, aligning of skills and area of interest.	Goal setting workshop  Outbound training program

<b>PO8</b>	To make students realize that knowledge is exciting	Integration of past, present & future developments are discussed to instill interest	Requires more personal experience	Book reading, book reviews, watching TED videos, participation in programs like 'Youth and Truth'
<b>PO9</b>	Motivation to pursue higher order needs	Higher order needs are not emphasized in the regular course work	At times students suffer Niagara syndrome	Re-orientation, Guest lectures, training, workshops, national & international visits.